

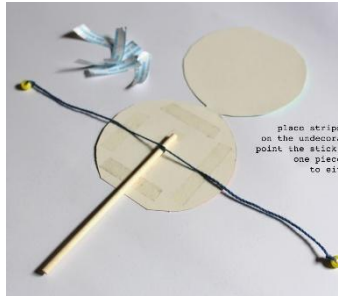
TITLE: Denden Daiko (Japanese Hand Drum)

OBJECTIVE: To expose girls to different cultural instruments

TIME: 30 - 60 minutes

MATERIALS:

- Disposable plates
- String, yarn or ribbon
- Beads that fit in string
- Tape
- Stapler or hot glue gun
- Scissors
- Stick (paint, dowel, pencil, etc.)
- Stickers, markers and/or other things to decorate outside of drum
- Coloring sheets



INSTRUCTIONS:

Pre-work: Have all material separated and ready to be used to make the hand drum. Have coloring sheets and coloring utensils on the table ready for girls to start coloring when they come in.

1. **2 min.** - When ready, ask for 2 volunteers to read the promise and law.

2. **30 min.** - Explain today's activity and give a quick history of the hand drum:
*The **denden daiko** is a traditional Japanese pellet drum consisting of two miniature drums attached to a long handle, with beads or pellets tied to strings on either side. When the handle is twisted, the pellets strike the drumheads, creating a rhythmic rattling sound. The denden daiko is a descendant of the furitsuzumi (a double-sided pellet drum used in traditional Bugaku court music). These early forms of spinning pellet drums originally traveled to Japan from China as ceremonial and musical instruments.*

Have the girls grab 2 plates, a stick, string long enough to hang off each side of the plate and a few beads. Have them tape the stick to one of the insides of the plate. Make sure the stick is sticking out so that it can be held. Then have them tape the string on the inside of the plate as well. Make sure they are both very secure. Place the second plate on top of the other plate and sandwich the string and stick. Either tape or staple shut the plates together. Add beads to the ends of the string securely and hold on to the handle, twist the plate left and right to play the drum!

3. **10 min.** - Wrap it all up with having the girls clean up and leaving the space cleaner than how they found it. Line them up and go back to their program site, caregiver, etc.

Discuss: What do you want to do when you grow up? How do you think being a Girl Scout helped these astronauts go to space? Would you like to go to space someday?

